



WAIUKU COLLEGE

Annual Plan 2023

WAIUKU COLLEGE – PHILOSOPHY

Titiro Teitei

The school motto means to look high and can be interpreted as exhorting the school community, both staff and students to aim and achieve highly in everything they do. It encourages them to aim for excellence in achieving personal best. It implies that expectation and effort in application can produce excellence in achievement.

Expectations, Effort, and Excellence

OUR VISION

Waiuku College is an inclusive teaching and learning community where staff and students aim high and together achieve to the best of their ability.

OUR CONTEXT

Waiuku College is a state co-educational secondary school of approximately 950 students, including internationals from all over the world. Established on its present site in 1960, the college caters for students from Waiuku and the wider rural community, an area of approximately 16,000 people. It also includes the communities of Pukeoware, Aka Aka, Otatau, Glenbrook, Waipipi, Waiua Pa and Awhitu. About 40% of students come to school by bus from these surrounding rural communities. The college belongs to the Waiuku Kahui Ako consisting of ten ECE, nine primary schools and one secondary school.

A strong partnership exists with local parents and the wider community, who provide support and encouragement. The college acknowledges Ngaati Te Ata as Mana Whenua in the district and incorporate the principles of the Treaty of Waitangi to work in partnership to promote the interests of Māori students and the wider community. Māori make up about 30 percent of the student population.

OUR PRINCIPLES

Waiuku College is an inclusive teaching and learning community where staff and students aim high and together achieve to the best of their ability. We do this by:

- Providing opportunities
- Encouraging participation
- Expecting effort
- Promoting success
- Celebrating excellence
- Placing learners at the centre of everything we do (NELP 1)*
- Ensure that students have barrier-free access (NELP 2)*
- Prioritising and resourcing quality teacher and leadership (NELP 3)*
- Ensuring that our students understand & are ready for the future of learning and work (NELP 4)*

*NELPS- National Education & Learning Priorities

OUR VALUES – TE ARA O WAIUKU (The Waiuku Way)

Te Ara O Waiuku (THE WAIUKU WAY) outlines the values that are important to us as a school. These values have come to us after extensive consultation with our wider community and local iwi. These values were endorsed by the Waiuku College Board in 2019.

Whanaungatanga



- Whanaungatanga is symbolized by three main bodies of water (the Manukau Harbour, the Waikato River and Te Tai o Rehua (the West Coast). Each of the waterways has its own diverse features and spiritual essence.
- In the image the waterways are interwoven, symbolizing people coming together as one.
- Whanaungatanga is about relationship, kinship and a sense of belonging. It is about working together and being inclusive of all diversities.

Whakaute



- The moko kauae represents Whakaute (respect, and appreciation).
- The lips represent the Maunga and Moana of the land.
- The two manu in the middle represent the two Marae in Waiuku (Tahuna & Rererewhioi) but also the Kahu Pokere and the Whioi birds – both significant Tuupuna birds in this area.
- The tohu as a whole represents the strong women that have come from Ngaati Te Ata such as Te Puea Herangi and Nganeko Minhinick, and their leadership within the rohe of Ngaati te Ata. Each koru within the moko kauae represents an action or attribute of whakaute, such as respect for yourself and for others through leadership, communication, honesty, consideration etc.

Kaitiakitanga



- Kaitiakitanga is represented through our whenua, moana, awa, the westerly winds, ancestral pathways and culturally significant features in and around our Waiuku Area.
- It acknowledges the importance of protecting our environment, the atmosphere, sustainability, whānau, good relationships and our physical wellbeing.
- Kaitiakitanga is our collective responsibility as caretakers of Papatuānuku, our environment and our people. It is also a significant ūara or value to our local iwi Ngaati te Ata.

NZSTA- BOARD OBJECTIVES

- Ensure educational achievement
- Provide a physically and emotionally safe environment for all students and staff
- Uphold students' rights
- Eliminate racism, stigma, bullying and any other forms of discrimination
- Include and cater for students with different needs
- Give effect to te Tiriti O Waitangi

STRATEGIC PRIORITIES 2023

The Board is committed to high levels of student achievement and to meeting the needs of students who are at risk of not achieving, including Māori, Pasifika, and those with Special Needs. The Board's Long Term aims include:

- To have a curriculum that meets the needs of all learners and that enables the achievement of excellence and equity
- To have staff who are focused on achieving excellence and equity for all learners through the application of best practice
- To have reciprocal relationships with our community that enable us to achieve excellence and equity for all learners
- Have systems and processes that support the needs of all learners and enable the achievement of excellence and equity
- Have environmentally sustainable facilities and infrastructure that meets the needs of all learners and staff and enables the achievement of excellence and equity

MEETING OUR TE TIRITI o WAITANGI OBLIGATIONS

Te Tiriti o Waitangi: The Act provides, in section 127, that one of the primary objectives for Boards is to give effect to Te Tiriti o Waitangi by:

- working to ensure their plans, policies and local curriculum reflect local tikanga Māori, Mātauranga Māori and te ao Māori
- taking all reasonable steps to make instruction available in tikanga Māori and te reo Māori and
- achieving equitable outcomes for Māori students.

Waiuku College will work with the local community and iwi to ensure plans, policies and local curriculum reflect local tikanga Māori, Mātauranga Māori and te ao Māori. Our kura will also continue to develop a collective understanding of Te Tiriti o Waitangi and what does this look like, sound like and feel like across all systems and structures in our school.

ACADEMIC TARGETS FOR THE YEAR 2023

Our global NCEA targets are to consistently above the 3-year national average for New Zealand schools:

NCEA Level 1	>90%	Māori >90%
NCEA Level 2	>85%	Māori >85%
NCEA Level 3	>70%	Māori >70%
University Entrance	>40%	Māori >40%

School Leavers with NCEA Level 2 > 85%

SUBJECT SCHOLARSHIP- Expectation of at least 10 subject scholarships in total across the curriculum.

STRATEGIC PRIORITIES

The Board is committed to high levels of student achievement and to meeting the needs of students who are at risk of not achieving, including Māori, Pasifika, and those with additional needs. The Board's long-term aims include:

1. **CONNECTED CURRICULUM:** *A learner-centered curriculum that prioritizes equity & excellence for all.*
 2. **CONNECTED RELATIONSHIPS:** *Sustainable reciprocal relationships with community, whānau, hāpū, & iwi that prioritizes equity and excellence for all.*
 3. **CONNECTED PEDAGOGY:** *Continual implementation of culturally responsive relationships and pedagogy prioritizes equity & excellence for all.*
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4. **CONNECTED SYSTEMS & PROCESSES:** *School systems and processes that support the holistic growth & wellbeing (hauora) of our community.*

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VALUES – TE ARA O WAIUKU

Whanaungatanga, Whakaute, Kaitiakitanga

STRATEGIC PRIORITIES	STRATEGIC ACTIONS
<p>1. CONNECTED CURRICULUM <i>A culturally responsive, learner-centred curriculum that prioritizes equity & excellence for all</i></p>	<ul style="list-style-type: none"> Review, reflect and refine courses to ensure presence of NZC refresh, local curriculum & Maturanga Māori priorities
<p>2. CONNECTED RELATIONSHIPS <i>Sustainable, reciprocal relationships with whanau, community, & iwi</i></p>	<ul style="list-style-type: none"> School-wide mentoring programme for 2023 implemented Co-construct with our community the Waiuku College Graduate Profile Increased school leadership/teacher engagement with whanau, Ngāti Te Ata, and Te Hononga Ki Te Ao Māori
<p>3. CONNECTED PEDAGOGY <i>Whole-school implementation of digital & culturally responsive relationships and pedagogy that prioritizes equity & excellence for all through Manaaki ki te Tangata (Waiuku Way of Being)</i></p>	<ul style="list-style-type: none"> Targeted PLD on Te Reo Māori & tikanga Investigate boys' engagement and achievement Continue implementation of formative & summative assessment/feedback across Years 9-10

4. CONNECTED PLATFORMS & PROCESSES

Cohesive school platforms and processes that effectively document & support the holistic growth & wellbeing (hauroa) of our community

- Continue teacher and support staff use of KAMAR as an assessment for learning and communication tool
- Develop teacher/student use of MyMahi
- Implement an authentic Professional Growth Cycle for teaching and staff