



# Waiuku College Strategic Plan 2024-2028

## School Vision

Empowering learners towards their future success  
*Kia eke te taura ki toona kairangatanga*

## School Motto

*Titiro Teitei, Aim High*

Recognising Te Tiriti o Waitangi through Partnership, Participation and Protection

## School Values

**Whanaungatanga**



**Whakaute**



**Korowai Manaaki**



Strategic Goals	Strategic Initiatives
1. <b>Learners at the centre</b>	<ol style="list-style-type: none"> <li>1. Plan &amp; implement new NCEA courses &amp; New Zealand Curriculum refresh</li> <li>2. Strengthening inclusive pastoral practices and whole-school wellbeing</li> </ol>
2. <b>Equitable opportunities for every learner</b>	<ol style="list-style-type: none"> <li>1. Enable diversity of learning pathways responsive to individual student needs</li> <li>2. Develop and embed school-wide Literacy and Numeracy practices</li> </ol>
3. <b>Quality teaching and learning</b>	<ol style="list-style-type: none"> <li>1. Implement Universal Design for Learning as our school-wide pedagogy</li> <li>2. Develop a school-wide understanding of future-focused learning</li> <li>3. Develop relevant &amp; sustainable school-wide Te Reo/Tikanga PLD programmes</li> </ol>
4. <b>Learning for now and the future</b>	<ol style="list-style-type: none"> <li>1. Enhance academic mentoring and future pathway opportunities</li> </ol>



# Waiuku College Annual Plan 2024

## School Vision

Empowering learners towards their future success

*Kia eke te taura ki toona kairangatanga*

## School Motto

*Titiro Teitei, Aim High*

Recognising Te Tiriti o Waitangi through Partnership, Participation and Protection

### ***Whanaungatanga***



### ***Whakaute***



### ***Korowai Manaaki***



### Academic Targets 2024

1. NCEA Level 1- 75% (Year 11 overall, all genders & ethnicities)
2. NCEA Level 2- 75% (Year 12 overall, all genders & ethnicities), 85% (School Leavers overall, all genders & ethnicities)
3. NCEA Level 3- 75% (Year 13 overall, all genders & ethnicities)
4. University Entrance- 50% (Year 13 overall, all genders & ethnicities)
5. 10 subject scholarships

<b>Strategic Goals</b>	<b>Strategic Initiatives</b>
<b>1. Learners at the centre</b>	<ol style="list-style-type: none"> <li>1. Plan &amp; implement new NCEA courses &amp; New Zealand Curriculum refresh</li> <li>2. Strengthening inclusive pastoral practices and whole-school wellbeing</li> </ol>
<b>2. Equitable opportunities for every learner</b>	<ol style="list-style-type: none"> <li>1. Enable diversity of learning pathways responsive to individual student needs</li> <li>2. Develop and embed school-wide Literacy and Numeracy practices</li> </ol>
<b>3. Quality teaching and learning</b>	<ol style="list-style-type: none"> <li>1. Implement Universal Design for Learning as our school-wide pedagogy</li> <li>2. Develop a school-wide understanding of future-focused learning</li> <li>3. Develop relevant &amp; sustainable school-wide Te Reo/Tikanga PLD programmes</li> </ol>
<b>4. Learning for now and the future</b>	<ol style="list-style-type: none"> <li>1. Enhance academic mentoring and future pathway opportunities</li> </ol>

Strategic Goals	Strategic Initiatives	Strategic Success Statements	Strategic Actions	Strategic Measures/Actions	Strategic Review
<b>1. Learners at the centre</b> <i>(links to NELPs Objective 1) *</i>	Plan & implement new NCEA courses & New Zealand Curriculum refresh	We have implemented the new NCEA courses and refreshed junior curriculum as required by NZQA/MOE.  Our new courses will meet the diverse needs of our students.	NCEA Level 1 implementation  NZC Refresh PLD- selected subjects  Annually review all courses/assessments	Classroom visits Increased student achievement Timetable details Student retention Student voice	
	Strengthening our pastoral practices to enhance our whole-school wellbeing	Our pastoral practices are consistently applied & culturally responsive.  All facets of school life positively promote staff and student wellbeing.	New pastoral structure implemented  Pastoral Survey - Teacher Voice  Develop a combined understanding of a mana enhancing pastoral system  Access student wellbeing data through Guidance  Create and implement a staff wellbeing survey	KAMAR pastoral data Standdown and Suspension Data Student/Community Voice Annual review of pastoral processes  Student wellbeing survey Staff wellbeing survey	
<b>2. Equitable opportunities for every learner</b>	Enable diversity of learning pathways responsive to individual student needs	Waiuku College resources are allocated to support a range of pathways.	Annual Review of learning pathways  Establish Te Ao Maori Advisory and promote across the school community	Range of subjects/pathways Data analysis Student voice	

(links to NELPs Objective 2) *	Develop and embed school-wide Literacy and Numeracy practices	All students have sound Literacy and Numeracy skills.	PLD time allocated to Literacy & Numeracy		
<b>3. Quality teaching and learning</b> <i>(links to NELPs Objective 3) *</i>	<p>Implement Universal Design for Learning (UDL) as our school-wide pedagogy</p> <p>Develop a school-wide understanding of future-focused learning</p> <p>Develop relevant &amp; sustainable school-wide Te Reo/Tikanga PLD programmes</p>	<p>Differentiated learning &amp; teaching is visible across our classes.</p> <p>Students see how their learning connects beyond school.</p> <p>Waiuku College cultural diversity is visible and embraced across our school community.</p> <p>Te Reo and Tikanga is authentically visible in our classrooms/whenua.</p>	<p>PLD time allocated to future-focused learning</p> <p>Review Careers Department offering for future-focused relevance</p> <p>PLD time allocated to Te Reo/Tikanga</p> <p>Induction programme for new teachers</p> <p>Year 9 Te Reo compulsory</p> <p>Liaison with Ngaati te Ata</p>	<p>Classroom visits</p> <p>Increased student achievement</p> <p>Student pastoral statistics</p> <p>Student voice</p>	
<b>4. Learning for now and the future</b> <i>(links to NELPs Objective 4) *</i>	<p>Enhance academic mentoring and future pathway opportunities</p>	<p>Academic Mentoring is embedded in our school.</p> <p>Student pathways promote equity of opportunity.</p>	<p>Continued training &amp; implementation of MyMahi use by students, teachers</p> <p>Students are taught goal setting</p>	<p>Parent/caregiver engagement statistics</p> <p>Increased range of subjects and pathways</p> <p>Student voice</p> <p>Student retention statistics</p>	