

## Gifted and Talented Students

### 1.8

#### **Rationale**

1. Gifted and Talented (GATE) students are those with potential, or who display, relative to their peer group, outstanding general or specific abilities, behaviours and qualities in one or more of the following areas:
  - Academic/Intellectual - Tino Mohio
  - Athletic - Kaiaka,
  - Creative - Auaha,
  - Cultural - Tikanga,
  - Leadership - Arahitanga,
  - Personal/Social - Whakawhanaugatanga,
  - Technological - Hangarau

The school will ensure that GATE students are identified and that teachers are informed and provided with strategies and resources to enable them to develop the students' gifts and talents.

We recognise that some students may be Twice Exceptional (2E) which means that they may have gifts beyond their peers in conjunction with a learning disability.

#### **Requirements**

1. The school has in place a process that identifies new enrolments that may be gifted and/or talented.
2. A register of gifted and talented students exists.
3. Procedures exist to allow staff to nominate students to be added to the gifted and talented register.
4. Departmental handbooks will reflect strategies for catering for gifted and talented students.
5. Departmental reporting will include reference to how gifted and talented students have been supported.
6. A staff member has designated responsibility to coordinate the area of gifted and talented students.
7. The GATE Co-ordinator will report to the Board of Trustees annually.
8. Resources and strategies will be made available to allow teachers to work effectively with gifted and talented students.
9. Teachers are informed of which students they teach are gifted and/or talented.
10. Teachers are expected to conference with their gifted and talented students.

## WAIUKU COLLEGE

11. Opportunities where available will be made for gifted and talented students to attend out of school workshops or seminars, and to participate in external tests and competitions.
12. When appropriate students will be accelerated, either by a full year or in individual courses. This will be done in consultation with all stakeholders.

Adopted by Board of Trustees: 8 April 2019