

Curriculum

1:1

Rationale

The Waiuku College curriculum (the curriculum) is underpinned by and consistent with the principles of the New Zealand Curriculum (NZC). The curriculum encourages, models and explores the values of the NZC. It supports students to develop the key competencies as set out in the NZC. It will provide effectively taught programmes in each of the learning areas described in the NZC. The curriculum will also seek to reflect the values and aspirations of the local community.

Requirements

1. The curriculum will provide effectively taught programmes in:
 - a. English;
 - b. te reo Māori
 - c. the arts;
 - d. health and physical education;
 - e. mathematics and statistics;
 - f. science;
 - g. social sciences;
 - h. languages, including te reo Māori;
 - i. technology;
 - j. digital technologies.
2. The curriculum will adhere to the principles of Te Tiriti o Waitangi/The Treaty of Waitangi.
3. Students in Years 9 and 10 will be given the opportunity to achieve to the best of their abilities across the breadth and depth of the curriculum.
4. Students in Years 11 to 13 will be given greater choice and the opportunity to specialize within learning areas in order to meet their diverse abilities, aspirations and future study and work plans.
5. The school will endeavour to provide the widest range of subjects possible within the constraints imposed by timetabling, staffing and finances.
6. The curriculum will reflect the particular needs, interests and circumstances of the school's students and community.
7. The Principal, through the Heads of Faculty, will be responsible for the delivery of the curriculum.
8. The Heads of Faculty, will be responsible for the development, evaluation and modification of those aspects of the curriculum delivered within their faculty.
9. The curriculum will be adapted to meet the requirements of students with additional learning needs and/or particular gifts and talents.
10. Information about the school's curriculum, including Student Course Outlines, will be made available to students and parents/caregivers to enable them to
 - a. make informed subject choices;
 - b. monitor student progress.

11. Heads of Faculty will make all schemes of work available to all staff.

Adopted by the Board of Trustees: 8 April 2019